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Dr. Reed provides training across the country on a variety of topics related to assistive technology with a special focus on helping school districts improve their delivery of assistive technology services. Dr. Reed is co-author of the *Educational Tech Points* (Bowser & Reed, 1995), *Navigating the Process, Educational Tech Points for Parents* (Bowser & Reed, 1997), *Educational Tech Points: A Framework for Assistive Technology Planning* (Bowser & Reed, 1998), *Designing Environments for Successful Kids* (Reed, Gierach, Walser, Sheets, Cumley, Lynch, & Wirkus, 1997), "Assessment for Assistive Technology" (Reed & Best) and "Supporting Physical and Sensory Capabilities Through Assistive Technology" (Best, Bigge & Reed) in *Teaching Individuals with Physical, Health, or Multiple Disabilities, 4th Edition*. (Bigge, Best, & Heller, 2001), and *Assistive Technology Pointers for Parents*, (Reed & Bowser, 2000) and is editor of *Assessing Students' Need for Assistive Technology: A Resource Manual for School District Teams* (2000).